

**SPECIFICATION PROGRAM
ACCOUNTING**

PROGRAMME CODE: 7340301

ADMISSION FROM 2024

*(Issued with Decision No. 2172/QĐ-TĐT dated July 5, 2024)
of the President of Ton Duc Thang University)*

- 1. School Name (Awarding Institution):** Ton Duc Thang University
- 2. Name of program:**
 - *Industry name in Vietnamese: Kế toán*
 - *English major name: Accounting*
- 3. Program code:** 7340301
- 4. Training degree:** Bachelor – **Training time:** 4 years
- 5. Mode of study:** Full-time
- 6. Admission criteria:** Candidates who have graduated from high school or equivalent are eligible for admission according to the regular university admission regulations of Ton Duc Thang University and the admission regulations of the Ministry of Education and Training.
- 7. Program Educational objectives:**

3-5 years after graduating from the Accounting training program at Ton Duc Thang University, graduates will achieve the following competencies:

STT	Describe training objectives
1	Become a core workforce in the field of Accounting - Auditing and Finance; meet the training requirements to have the opportunity to become a member of international accounting professional organizations such as ICAEW, CPA Australia, ACCA, etc.
2	Ability to analyze and think critically independently on accounting issues according to new trends; inspired by professional and academic accounting research to provide insights into accounting data (Accounting analytics); thereby helping to improve self-study and learning at higher levels or lifelong learning.

STT	Describe training objectives
3	Have scientific research skills, have research orientation closely linked to the practice of Accounting - Auditing and Finance according to the needs of businesses.
4	Demonstrate professional attitude, awareness, working style, ability to work independently and in a team, entrepreneurial spirit, compliance with professional ethics and responsibility to society.

8. Program learning outcomes:

After completing the Accounting training program at Ton Duc Thang University, students must achieve:

STT	Classification by (group) capacity	Description of learning outcomes	Scale
1	Basic knowledge	PLO1: Apply basic knowledge of political, social and economic theory in studying, researching and solving practical problems in Vietnam.	Achieve subjects according to the correlation matrix of PLO1 in the training program Have GDQP certificate
2	Professional knowledge	PLO2: Integrate knowledge of accounting, auditing, and tax to serve the business's operations and decision-making processes. PLO3: Analyze financial situation to communicate ideas and possible solutions to solve arising business problems	Achieve subjects according to the correlation matrix of PLO2, PLO3 in the training program
3	Support skills	PLO4: Good use of English IELTS 5.0 or higher (or other equivalent certificates) and computer skills equivalent to international MOS level 750 points. PLO5: Effectively apply communication skills, teamwork, writing and presentation, speaking, and problem solving to practical accounting and auditing work at domestic and foreign enterprises.	International B1 English certificate (achieved international English certificates equivalent to IELTS 5.0) and have one of the following certificates: MOS1, MOS2 certificate with 750 points; ICDL certificate (documents,

STT	Classification by (group) capacity	Description of learning outcomes	Scale
			spreadsheets) with 75%. Pass subjects according to the correlation matrix of PLO5; participate in and pass topics of the Sustainable Development Skills course according to the training program.
4	Ability to learn throughout life	PLO6: Apply some basic statistical tools and quantitative analysis techniques in accounting to conduct research and apply them to business practices. PLO7: Demonstrate entrepreneurial spirit and lifelong learning awareness through self-study, self-research, and participation in professional activities to serve society in the process of international integration.	Pass subjects according to the correlation matrix of PLO6; PLO7. Pass the professional practice skills exam.
5	Professional ethics	PLO8: Demonstrate professional ethics and social responsibility in the practice of accounting at the enterprise.	Pass subjects according to the correlation matrix of PLO8; Achieve training points according to student work regulations

9. Program structure

Content	Number of credits		
	Total	Obligatory	Optional
General education knowledge block	38	38	0
Political theory	11	11	0
Social science	2	2	0
Natural Science	7	7	0
Foreign language	10	10	0

Support skills	4	4	0
Information technology	4	4	0
Professional education knowledge block	94	73	21
Basic industry knowledge	26	23	3
Specialized knowledge	57	45	12
Internship and graduation knowledge block	11	5	6
Total	132	111	21

10. Training program content and teaching plan: Appendix 1 attached

11. Graduation requirements (Progression points):

Students must meet the graduation requirements according to the regulations on organization and training of university level according to credits of Ton Duc Thang University:

- Complete the courses and achieve the required credits of the program;
- International English certificate level B1 (achieved international English certificates equivalent to IELTS 5.0);
- Have one of the following certificates: MOS1, MOS2 certificate with 750 points; ICDL certificate (documents, spreadsheets) with 75%;
- Achieve training scores as required by the program;
- Meet the learning outcomes of the training program.

12. Special features:

- The training program is compared with prestigious universities in the world.
- Students are able to participate in internships at businesses from the first year.
- Trained in foreign languages and soft skills.
- Participate in specialized seminars and workshops.
- Participate in real-world professional activities through simulation courses.
- 10% of specialized subjects are taught in English.
- The training program is interconnected with the Faculty's Postgraduate programs.

13. Job opportunities:

Bachelor of Accounting in the standard program has the ability and confidence to work as an Accountant and Auditor at state agencies, enterprises, domestic and international independent auditing companies with the following positions:

- Tax Accounting, Financial Accounting, Management Accounting;
- Public Sector Accounting, Banking Accounting;
- Independent Audit, Internal Audit, State Audit;
- Accounting – Finance Consulting, Accounting – Tax Consulting;
- Credit officer, control officer, risk management specialist, financial analyst, investment consultant...

- Have the opportunity to study postgraduate at training institutions in the country and abroad;
- Or become a researcher, lecturer in Accounting at Schools, Institutes, and training facilities for accounting and auditing human resources.

14. Mapping of Programme Learning Outcomes to Courses: Attached Appendix 2

15. Instructions for implementing training programs and ensuring training quality:

15.1. Training plan:

- The Bachelor of Accounting program is designed for 4 years of study, divided into 8 semesters.
- From the second semester onwards, students begin to study basic subjects and from the third semester onwards, students begin to study specialized subjects. In which, the total duration of practical subjects, simulations, and training at enterprises accounts for about 1/3 of the duration of specialized subjects.
- At the end of semester 7, standard program students are selected to do their graduation thesis based on the criteria of 15% of students with the best academic results and who participate in student scientific research. The remaining 85% of students do the alternative graduation subject course.
- In semester 8, students take the Vocational Internship course and the Professional Practical Skills exam.
- Based on the program's learning outcome training plan, students can proactively build a study plan suitable for themselves.

15.2. Conditions for ensuring training:

- Facilities, technology and learning materials: The training program is organized at the School with the requirement to ensure the conditions of facilities, technology and learning materials to meet the implementation of the program; at a minimum, there must be a system of classrooms, practice equipment, simulation, information technology, library, learning materials, learning support management system , training management according to the requirements of the major/group of majors to help learners achieve the learning outcome of the training program.
- Teaching staff:
 - + The teaching staff has a master's degree or higher, is reputable and has rich teaching experience. There is at least 01 doctorate in a relevant field to be responsible for the program implementation and there are at least 05 doctors with relevant expertise to be responsible for teaching of the program. There are enough lecturers to ensure that the student-to-lecturer ratio does not exceed the prescribed level for the training field.
 - + For subjects in the vocational module, students have access to a practical environment for training right from the first year.
- Curriculum: The curriculum has been designed by the Faculty's Science and Training Council and approved by the Principal. The curriculum will only be changed after

receiving recommendations from the Faculty's Science and Training Council and approval from the Principal.

15.3. Training methods:

- The training program is centralized and managed according to the regulations on organization and management of university-level training according to the current credit system of the School.
- Students are exempted from subjects such as IT, English, or subjects completed in other training programs according to the regulations of the School. Registration for subjects in each semester must ensure the requirements of the subjects specified in the training program framework, English academic regulations and other related regulations.
- Teaching method: Teaching method based on the learner-centered approach and the subject of the training process, promoting learners to be proactive and make efforts to participate in learning activities; effectively orienting learners to achieve the learning outcome of each subject and the entire training program. Improving learners' self-study and self-research capacity through teaching methods such as simulation subjects, major exercises, and professional subjects; enhancing teaching combining theory and practice, promoting the application of knowledge into practice, combining many flexible forms of teaching organization such as lectures, simulations, illustrations, group work, discussions, presentations; promoting the application of scientific research results into teaching and training through enterprises.
- Assessment methods: diversify assessment forms to suit the learning outcome of the subject: multiple choice, essay, presentation, report, practice, etc.; assessment of learners' learning outcomes must be based on process assessment (accounting for at least 30%) and final assessment; as a basis for timely adjustment of teaching and learning activities.
- Teaching and assessment methods are specifically shown in the detailed syllabus and course records and are announced to students by the lecturer in the first lesson.

15.4. Program Evaluation:

- The program is designed as a single major.
- The program is designed in comparison with the training programs of prestigious universities in the world with adjustments to suit educational conditions and career needs in Vietnam.
- The program is evaluated according to the School's training program evaluation process, feedback from employers, alumni, experts and accreditation organizations around the world.

16. Date of issue and revision:

- The program was issued on October 5, 2022.
- First edit on 07/05/2024.

PRINCIPAL

DEPARTMENT

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